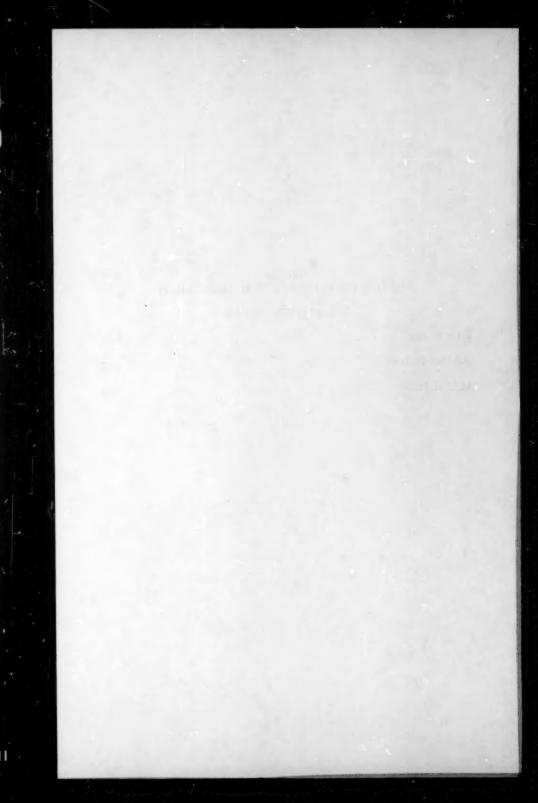
# INDEX REVIEW OF EDUCATIONAL RESEARCH

# Vol. 47 (1977) Nos. 1-4

Title Index	 . 697
Subject Index	 . 698
Author Index	 . 703



# (Volume 47)

Academic Achievement of Black Students in Desegrated Schools: A Critical Review. Bradley & Bradley, No. 3, p. 399

Advance Organizers as a Teaching Strategy: A Reply to Barnes and Clawson. Lawton & Wanska, No. 2, p. 233

Advances in Item Analysis. Baker, No. 1, p. 151

Children as Therapeutic Change Agents: Reinforcement Intervention Paradigms. McGee, Kauffman, Nussen, No. 3, p. 451

Classroom Reward Structure: An Analytical and Practical Review. Slavin, No. 4, p. 633

Classroom Reward Structures and Academic Performance. Michaels, No. 1, p. 87 Constructivist Approaches in Educational Research. Magoon, No. 4, p. 651

Determination of the Significance of Change Between Pre- and Posttesting Periods. Linn & Slinde, No. 1, p. 121

Feedback in Written Instruction. Kulhavy, No. 2, p. 211

Field-Dependent and Field-Independent Cognitive Styles and Their Educational Implications. Witkin, Moore, Goodenough & Cox, No. 1, p. 1

From Universalism to Usurpation: An Essay on the Antecedents to Compulsory School Attendance Legislation. Everhart, No. 3, p. 499

Generalizability of Class Means, The. Kane & Brennan, No. 2, p. 267

Imagery and Children's Learning: Putting the Picture in Developmental Perspective. Pressley, No. 4, p. 585

Measurement of the Hyperactive Syndrome in Children, The. Sandoval, No. 2, p. 293.

Re-entry Women: A Selective Review of the Educational Process, Career Choice, and Interest Measurement. Tittle & Denker, No. 4, p. 531

Re-examining the Methodology of Research on Media and Technology in Education. Salomon & Clark, No. 1, p. 99

Relationship of Sound Blending to Reading Achievement, The. Richardson, Di-Benedetto & Bradley, No. 2, p. 319

Research on Curriculum and Instruction Implementation. Fullan & Pomfret, No. 2, p. 335

School Cheating Behavior. Bushway & Nash, No. 4, p. 623

Team Teaching and Academic Achievement. Armstrong, No. 1, p. 65

To Err or Not to Err: A Question for the Instruction of Psychomotor Skills. Singer, No. 3, p. 479

Use of Ethnographic Techniques in Educational Research, The. Wilson, No. 2, p. 245

Worker's Education, Labor Education, Labor Studies: An Historical Delineation. Dwyer, No. 1, p. 179

## SUBJECT INDEX (Volume 47)

#### ACHIEVEMENT

Classroom Reward Structures and Academic Performance. Michaels, No. 1, p. 87

Team Teaching and Academic Achievement. Armstrong, No. 1, p.65

by black students

Academic Achievement of Black Students in Desegregated Schools: A Critical Review. Bradley & Bradley, No. 3, p. 399

reading

Relationship of Sound Blending to Reading Achievement. Richardson, DeBenedetto & Bradley, No. 2, p. 319

#### ADVANCE ORGANIZERS

Advance Organizers as a Teaching Strategy: A Reply to Barnes and Clawson. Lawton & Wanska, No. 2, p. 233

#### CAREER CHOICE

women

Re-entry Women: A Selective Review of the Educational Process, Career Choice, and Interest Measurement. Tittle & Denker, No. 4, p. 531

#### CHEATING

School Cheating Behavior. Bushway & Nash, No. 4, p. 623

#### CLASS MEANS

Generalizability of Class Means, The. Kane & Breenan, No. 2, p. 267

#### CLASSROOM BEHAVIOR

School Cheating Behavior. Bushway & Nash, No. 4, p. 623

Classroom Reward Structure: An Analytical and Practical Review. Slavin, No. 4, p. 633

#### COGNITIVE STYLE

Field-Dependent and Field-Independent Cognitive Styles and Their Educational Implications. Witkin, Moore, Goodenough & Cox, No. 1, p. 1

#### COMPULSORY ATTENDANCE

From Universalism to Usurpation: An Essay on the Antecedents to Compulsory School Attendance Legislation. Everhart, No. 3, p. 499

#### CONSTRUCTIVIST STUDIES

Constructivist Approaches in Educational Research. Magoon, No. 4, p. 651

#### CURRICULUM

implementation

Research on Curriculum and Instruction Implementation. Fullan & Pomfret, No. 2, p. 335

#### DESEGREGATION

Academic Achievement of Black Students in Desegregated Schools: A Critical Review. Bradley & Bradley, No. 3, p. 399

#### ETHNOGRAPHIC RESEARCH

Constructivist Approaches in Educational Research. Magoon, No. 4, p. 651

Use of Ethnographic Techniques in Educational Research. The Wilson, No. 2, p. 245

#### FEEDBACK

Feedback in Written Instruction. Kulhavy, No. 2, p. 211

#### FIELD DEPENDENCE-INDEPENDENCE

Field-Dependent and Field-Independent Cognitive Styles and Their Educational Implications. Witkin, Moore, Goodenough, & Cox, No. 1, p. 1

#### HISTORIOGRAPHIC STUDIES

Worker's Education, Labor Education, Labor Studies: An Historical Delineation.

Dwyer, No. 1, p. 179

#### HYPERACTIVITY

Measurement of the Hyperactive Syndrome in Children, The. Sandoval, No. 2, p. 293

#### IMAGERY

Imagery and Children's Learning: Putting the Picture in Developmental Perspective. Pressley, No. 4, p. 585

#### IMPLEMENTATION

Research on Curriculum and Instruction Implementation. Fullan & Pomfret, No. 2, p. 335

#### INSTRUCTIONAL MATERIALS

Feedback in Written Instruction. Kulhavy, No. 2, p. 211

#### INTERVENTION

Children as Therapeutic Change Agents: Reinforcement Intervention Paradigms.

McGee, Kauffman, Nussen, No. 3, p. 451

#### ITEM ANALYSIS

Advances in Item Analysis. Baker, No. 1, p. 151

#### LABOR STUDIES

Worker's Education, Labor Education, Labor Studies: An Historical Delineation.

Dwyer, No. 1, p. 179

#### LEGAL ASPECTS OF SCHOOLING

From Universalism to Usurpation: An Essay on the Antecedents to Compulsory School Attendance Legislation. Everhart, No. 3, p. 499

#### MEASUREMENT

Advances in Item Analysis. Baker, No. 1, p. 151

#### of change

Determination of the Significance of Change Between Pre- and Posttesting Periods. Linn & Slinde, No. 1, p. 121

#### of hyperactivity

Measurement of the Hyperactive Syndrome in Children, The. Sandoval, No. 2, p. 293

#### MEDIA RESEARCH

Re-examining the Methodology of Research on Media and Technology in Education. Salomon & Clark, No. 1, p. 99

#### PEER RELATIONS

Children as Therapeutic Change Agents: Reinforcement Intervention Paradigms.

McGee, Kauffman & Nussen, No. 3, p. 451

#### PSYCHOMOTOR SKILLS

To Err or Not to Err: A Question for the Instruction of Psychomotor Skills. Singer, No. 3, p. 479

#### READING

Relationship of Sound Blending to Reading Achievement. Richardson, DiBenedetto & Bradley, No. 2, p. 319

#### RESEARCH METHODOLOGY

Re-examining the Methodology of Research on Media and Technology in Education, Salomon & Clark, No. 1, p. 99

Use of Ethnographic Techniques in Educational Research, The. Wilson, No. 2, p. 245

#### REWARD STRUCTURES

#### classroom

Classroom Reward Structures and Academic Performance. Michaels, No. 1, p. 87

Classroom Reward Structure: An Analytical and Practical Review. Slavin, No. 4, p. 633

#### STATISTICAL METHODOLOGY

Generalizability of Class Means, The. Kane & Brennan, No. 2, p. 267

#### TEACHING STRATEGIES

Advance Organizers as a Teaching Strategy: A Reply to Barnes and Clawson. Lawton & Wanska, No. 2, p. 233

Team Teaching and Academic Achievement. Armstrong, No. 1, p. 65

To Err or Not to Err: A Question for the Instruction of Psychomotor Skills. Singer, No. 3, p. 479

#### TESTING

Determination of the Significance of Change Between Pre- and Posttesting Periods. Linn & Slinde, No. 1, p. 121

#### VERBAL LEARNING

Imagery and Children's Learning: Putting the Petture in Developmental Perspective. Pressley, No. 4, p. 585

#### WOMEN

Re-entry Women: A Selective Review of the Educational Process, Career Choice and Interest Measurement. Tittle & Denker, No. 4, p. 531

## AUTHOR INDEX (Volume 47)

Armstrong, D. G., No. 1, p. 65 Baker, F. B., No. 1, p. 151 Bradley, C. M., No. 2, p. 319 Bradley, G. W., No. 3, p. 399 Bradley, L. A., No. 3, p. 399 Brennan, R. L., No. 2, p. 267 Bushway, A., No. 4, p. 623 Clark, R. E., No. 1, p. 99 Cox, P. W., No. 1, p. 1 Denker, E. R., No. 4, p. 531 DiBenedetto, B., No. 2, p. 319 Dwyer, R., No. 1, p. 179 Everhart, R. B., No. 3, p. 499 Fullan, M., No. 2, p. 335 Goodenough, D. R., No. 1, p. 1 Kane, M. T., No. 2, p. 267 Kauffman, J. M., No. 3, p. 451 Kulhavy, R. W., No. 2, p. 211 Lawton, J. T., No. 2, p. 233 Linn, R. L., No. 1, p. 121 Magoon, A. J., No. 4, p. 651 Michaels, J. W., No. 1, p. 87 Moore, C. A., No. 1, p. 1 McGee, C. S., No. 3, p. 451 Nash, W. R., No. 4, p. 623 Nussen, J. L., No. 3, p. 451 Pomfret, A., No. 2, p. 335 Pressley, M., No. 4, p. 585 Richardson, E., No. 2, p. 319 Salomon, G., No. 1, p. 99 Sandoval, J., No. 2, p. 293 Singer, R. N., No. 3, p. 479 Slavin, R. E., No. 4, p. 633 Slinde, J. A., No. 1, p. 121 Tittle, C. K., No. 4, p. 531 Wanska, S. K., No. 2, p. 233 Witkin, H. A., No. 1, p. 1 Wilson, S., No. 2, p. 245